Miss Garwood
Corrective Reading

Dear Parents/Guardians:

I would like to welcome you and your child to my Corrective Reading class.  I am excited to partner with you in the education of your son/daughter.  I have high expectations that this will be an incredibly successful year for all of my students.  I am hoping that your child will have many exciting and rewarding experiences.

For those that do not know me, my name is Jennifer Garwood and I have been teaching in the Warren Consolidated Schools for over 10 years. I graduated from Central Michigan University with a bachelor’s degree in Elementary Education. I also have my master’s degree in Special Education/Learning Disabilities from the University of Michigan. Working with children started when I was fourteen and was a counselor at a camp for special needs students. I spent 18 summers working as a paraprofessional and teacher at the camp.

This year your child will be embarking on an exciting journey through the world of Language Arts through scripted lessons.  In each lesson, he/she will be reading stories, learning vocabulary, and working on their comprehension. Your child will do his/her part by putting forth 110% to every classroom meeting!

Participation in my class is very important. Students are expected to contribute to daily classroom discussions and activities. While in my class students will be graded on their performance in the following areas:

Lessons 25%
Mastery Tests 75%
Citizenship (behavior & effort in class)

Students are encouraged to read at home on their own time from books of their choice.  This attention on reading helps improves vocabulary, reading level, comprehension, and promotes creativity.  Any assistance you can provide will be greatly appreciated.

I hope for this to be an extraordinary year! Please feel free to contact me with any questions, comments, or concerns about your child at any time.

e-mail: jgarwood@wcskids.net
Phone Number: 586-825-2560
 ext. 26208
 Sincerely,
Miss Garwood ☺

**Class Rules** **Consequences**
1. Be respectful 1. Verbal Warning
2. Be on time 2. Individual talk with teacher
3. Listen to teacher 3. Phone call/letter home/lunch detention
4. Come prepared 4. Referral to office
5. Always do your best
6. Stay on task

**Positive Behavior**Positive behavior will be reinforced daily. Students will be able to earn “tickets” for good behavior. Every couple weeks, a drawing will take place and if his/her name is chosen, they will get to pick from the prize box.

As a class, students are able to earn class points based on overall behavior. Each day they can earn up to 5 points. Once they reach 150 points, they will get to vote on the activity that they would like to do as a class.
**Supplies**
1. Pencils\*
2. Kleenex (for classroom)
3. Clorox Wipe (for classroom)

**Grading:**

Letter Grade Percentage Range
A+ 98 & Above
A 97 - 93
A- 92 - 90
B+ 89 - 87
B 86 - 83
B- 82 - 80
C+ 79 - 77
C 76 - 73
C- 72 - 70
D+ 69 - 67
D 66 - 63
D- 62 - 60
E: 59 - 50
F 49 – 0

\*All assignments will be done in class. Students will be given enough time to finish assignments in class. If assignments do not get finished, they will have a short period of time the following day to finish his/her work.

**Corrective Reading/Reading Skills**

**Course Description**
Corrective Reading provides intensive, sustained direct instruction to address deficiencies in decoding and comprehension.

**Textbook**

SRA Corrective Reading Textbook & Workbook

**Levels A-C**

**Level A: Word-Attack Basics**
Appropriate for non-readers. Emphasizes basic decoding skills: rhyming, sounding out, sentence reading, and story reading. (65 lessons)

**Levels B1 & B2: Decoding Strategies**
Designed for struggling readers who do not read fluently or who confuse similar words. Teaches students to become automatic decoders, with the increased self-confidence to; read 90 words a minute by the end of B1 (65 lessons) and 120 words a minute by the end of B2. (65 lessons)

**Level C: Skill Applications**
Created for those who experience difficulty with vocabulary and complex sentence structures, this program bridges the gap between advanced word-attack skills and the ability to read information material. When students complete Decoding C; they read with 98 percent accuracy, and at a rate similar to their peers. (125 lessons)

**Lesson Guidelines**

1.      Always listen and follow teacher's directions

2.      Follow along during each lesson

3. Be sure to always participate and speak clearly

4.      Be respectful to everyone in the class

5. Come prepared with I.D., pencil, and agenda